



FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg

School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T1W3
Notification**

Dear Parents,

20 January 2021

Our Strategic Thrusts

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No	Item	ST
1	<p><u>Calendar of Events (T1W3 – W4)</u></p> <p>T1W3</p> <p>Tuesday, 19 January</p> <p>8:15am</p> <p>P1: Photo-Taking for School Smart Cards</p> <p>2:15pm</p> <p>P3&4: CCA</p> <p>Wednesday, 20 January</p> <p>7:30am</p> <p>Class Contact Time: Know-Your-Cleaners Activity</p> <p>12:15pm</p> <p>Class-Based Programme: FTGP Lessons</p> <p>Monday, 25 January</p> <p>T1W4</p> <p>Tuesday, 26 January</p> <p>2:15pm</p> <p>P3&4: CCA</p> <p>Wednesday, 27 January</p> <p>12:15pm</p> <p>Class-Based Programme: TTSH Hong Bao Design Activity</p> <p>(Information correct as on 20 November. For updates, please refer to the school website: https://ferngreenpri.moe.edu.sg/general-information/school-calendar)</p>	ST1 & ST3
2	<p><u>Chinese New Year (CNY) Celebration (Thursday, 11 February 2021)</u></p> <p>This year, CNY holidays fall on 12 (Friday) and 13 February (Saturday). The school will be closed on 15 February for school holiday in-lieu.</p> <p>School celebration of CNY will take place on 11 Feb (Thursday). In view of the safe management measure, school hours for the various levels are as follows:</p> <p>P1:7.45 to 9.50 a.m.</p> <p>P2:7.45 to 10.00 a.m.</p> <p>P3 :7.45 to 10.15 a.m.</p> <p>P4: 7.45 to 10.15 a.m.</p> <p>As staggered school dismissal is between 9.50am to 10.15 am, there will not be snack time, and the canteen will also not be open. Please ensure that your child has breakfast before reporting to school.</p> <p>Operating hours of the Student Care Centre will be from <u>10.15 am to 1 pm.</u></p>	ST1 & ST3

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	<p>On 11 February (Thursday), Students are encouraged to come in Chinese traditional clothes teamed with white socks and black school shoes or continue to put on their school uniform. Students need only bring their water bottle.</p> <p>For the celebration, Students will participate in a virtual concert. To promote environmental conservation, students will also be participating in an upcycling craftwork to produce decorative items for the classroom.</p> <p>The school wishes all students and their family who are celebrating CNY, “Happy Lunar Year”!</p>	ST
3	<p><u>Dismissal Arrangements at Gate 2</u></p> <p>Please note that, with effect from T1W4 (week beginning 25 Jan 2021), our staff will no longer be calling out the class names as our P3&4 students approach Gate 2 during dismissal.</p> <p>This is</p> <ul style="list-style-type: none">- just our little effort to minimise disruption to our otherwise quiet neighbourhood;- to help decongest the gate area and to ensure the well-being of all. Parents and caregivers are reminded once again to observe safe-distancing while waiting for the children. <p>P3&4 parents and caregivers are strongly encouraged to</p> <ul style="list-style-type: none">- get the children accustomed to meeting you somewhere further away from Gate 2 after dismissal (in anticipation of heavy rain and bigger crowd at the gate when it pours);- gradually allow the children to take on personal responsibility and learn about independence by building their confidence and training them to walk home on their own if they stay nearby. <p>Let us continue to uphold the community spirit and nurture our children as one united kampung!</p>	ST1 and ST3
4	<p><u>An invitation by MWS FSP - Triple P Programme @ FGPS</u></p> <p>Methodist Welfare Services Family Support Programme (MWS FSP) has been appointed by Ministry of Social and Family Development (MSF) to partner with Fern Green Primary to conduct Positive Parenting Program® (Triple P). We are pleased to invite you to attend the Triple P Level 2 online webinars series via Zoom. More details on the webinars series can be found in the attached infographics and you can register for them at https://forms.office.com/Pages/ResponsePage.aspx?id=QuR79le6rE2o6tyWYE-P9pFH-JYJhKdlvGZqsw-A4ZNUNk04NkNITDVIS0swNkICTzU3VzBJREsxQi4u</p> <p>This online webinars series is free of charge as they are fully subsidised by MSF.</p> <p>Triple P is one of the world’s most effective parenting programmes that equips parents with positive parenting skills. Not only has this programme been proven to improve children’s behaviours, it has also significantly improved parenting confidence and satisfaction. Triple P has helped parents build stronger relationships with their children. This programme was developed by clinical psychologist Prof Matt Sanders at the University of Queensland, with more than 40 years of ongoing research.</p> <p>As an added incentive, this run is <i>specially catered for parents of Primary 1 students</i>. This is to enable our speakers to also address transition issues which most parents commonly face. Parents are also provided the opportunity to discuss on other development concerns of your children for this particular age group during the Q & A segment.</p> <p>Sign-ups are limited to the first 50 parents/couples for each school and will be on <i>first-come first-served basis</i>. Kindly note that your full attendance for the three webinars will be required when you sign up for them. Once MWS FSP has confirmed your registration, they will send you an acknowledgment email. If you wish to cancel your registration, you may send an</p>	ST1 and ST3

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email to them at mwsfspnorth@mws.sg so that they can offer the slot to other interested parents. More information, including the link to the Zoom webinar, will also be shared with you via your email address. In the event that the webinar reaches full capacity, MWS FSP will contact you again for the next run of online webinars.

**Please note Triple P International owns all copyrights to the information, videos or images used by the trainers in the webinars, except where otherwise stated. Reproducing, publishing/recording or distributing of any Triple P materials during the webinars will not be allowed.*

5	<u>School Character Programme: Catch You Right!</u>	ST1
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“Catch You Right!” is a school programme which aims to inculcate in our students the school values of Respect, Responsibility, Resilience, Integrity, Care and Harmony (R3ICH) through practice on a daily basis. The school values have been unpacked into behaviors as follows:

School Core Value	“I will” statements
Respect	<ul style="list-style-type: none"> • I will love myself and others. • I will be attentive at all times. • I will greet and heed the advice of my teachers. • I will say good things about others
Responsibility	<ul style="list-style-type: none"> • I will take care of my belongings. • I will complete my work on time. • I will honour my words. • I will perform my duties diligently.
Resilience	<ul style="list-style-type: none"> • I will not give up easily. • I will give my best in whatever I do. • I will seek help when needed. • I will be open to try new things.
Integrity	<ul style="list-style-type: none"> • I will speak the truth at all times. • I will stand up for what is right. • I will do the right thing even when no one is watching. • I will admit my mistakes and learn from them.
Care	<ul style="list-style-type: none"> • I will help those who are in need. • I will be considerate at all times. • I will encourage good behaviour. • I will care for and protect the environment.
Harmony	<ul style="list-style-type: none"> • I will value the views and opinions of others. • I will take turns when working with others. • I will treat my peers fairly. • I will build good relationships with others.

The programme recognises and affirms students who demonstrate any of the school values. Teaching and non-teaching staff will look out for such students and 'catch' students who do good. These students will be affirmed and presented with a certificate at the end of each school term.

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6	<p><u>Lightening of Students' School Bag</u></p> <p>I would like to share with Parents and Guardians what the school is doing to help Students manage the weight of their school bags.</p> <p>Measures undertaken are as follows:</p> <ul style="list-style-type: none">• Form teachers explain the timetable to Students. The teachers will also brief Students on the books to bring on a daily basis until they are familiar with the timetable.• Students will be informed ahead of time should there be a need by the teachers to swap teaching periods so students can continue to bring the necessary learning resources (eg Textbooks, colouring materials etc) to school.• Heavier items such as dictionaries, workbooks and files may be collected and stored in the classrooms. <p>What Parents can do:</p> <ul style="list-style-type: none">• Select bags of lightweight material with few compartments and straps that are adjustable and cushioned.• Have your children carry personal items in a separate bag to distribute the load• Advise your children to<ul style="list-style-type: none">○ pack according to the timetable○ pack loose worksheets into a file. It is not necessary for the children to bring the different subject files on a daily basis.○ check that only relevant materials are brought (eg Workbook A or B, not both)○ avoid bringing unnecessary items to school eg 1 storybook, not several○ fill small water bottles in school (unless students have health concerns). <p><u>Trolley Bags</u></p> <p>Trolley bags are comparatively heavier than normal haversacks. Students using trolley bags are <u>required to carry the bags when they go up and down the staircase</u>. We have witnessed several instances where students have tripped over trolley bags dragged by their peers. In view of these concerns, the use of trolley bags is discouraged.</p>	ST1 and ST3
7	<p><u>School's Homework Policy</u></p> <p>There are 3 broad categories of homework that Teachers may assign to students. These are:</p> <ul style="list-style-type: none">• Practice Exercises which aim to help students to reinforce, recall and practise newly acquired skills or concepts• Preparatory Homework which requires students to source for and read background information to prepare them for future lessons on a specific topic or subject.• Extension Homework which encourages students to pursue knowledge individually and imaginatively. It may include writing a book review, painting a picture, doing a research, or retrieving information from the internet. <p>When assigning homework, Teachers in Fern Green Primary School adhere to the following principles:</p> <ul style="list-style-type: none">• Homework that is assigned must be regular (not necessarily daily)• Homework that is set should be appropriate for the students' age and ability• Homework set should be challenging and purposeful, but not so demanding that it has adverse effects on the students' motivation• Homework assignment needs to take into account students' other commitments such as involvement in CCA and afternoon classes	ST1 and ST3

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	<p>Homework Load (note: the indicated time for homework completion is with reference to an average worker)</p> <table border="1" data-bbox="185 333 1249 510"> <thead> <tr> <th data-bbox="185 333 488 365">Level</th> <th data-bbox="493 333 874 365">Mondays to Fridays</th> <th data-bbox="879 333 1249 365">Saturdays and Sundays</th> </tr> </thead> <tbody> <tr> <td data-bbox="185 371 488 434">Primary 1 and 2 Students</td> <td data-bbox="493 371 874 434">No longer than 1h per day</td> <td data-bbox="879 371 1249 434">No longer than 1h in total</td> </tr> <tr> <td data-bbox="185 441 488 504">Primary 3 and 4 Students</td> <td data-bbox="493 441 874 504">No longer than 1h 30 min per day</td> <td data-bbox="879 441 1249 504">No longer than 1h 30 min in total</td> </tr> </tbody> </table> <p>Please note that time for learning of Spelling and Dictation has not been factored into the duration as students are provided with spelling lists for early preparation.</p> <p>To protect family time, minimal homework will be assigned during School and Public Holidays.</p> <p>Helping your child manage Homework Load Parents/Guardians can help by taking an active interest in the work given to your child, and encourage and support your child with praises when he/she completes his /her work. A conducive place which is quiet and well lit should be provided for him / her to study and do his / her homework. It is important to set aside time for your child to complete his / her homework.</p> <p>Finally, I would like to urge Parents/Guardians to <u>give priority to your child's completion of school-assigned work</u> and refrain from assigning additional work should the load on any particular day be heavy. Teachers on their part will exercise flexibility in terms of deadlines for submission of homework assigned to students on long school days (such as on days when CCA is conducted) as well as when students return from medical leave.</p>	Level	Mondays to Fridays	Saturdays and Sundays	Primary 1 and 2 Students	No longer than 1h per day	No longer than 1h in total	Primary 3 and 4 Students	No longer than 1h 30 min per day	No longer than 1h 30 min in total	
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Thank you.

Mrs May Tang
Principal