



# FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg

School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T2W3  
Notification**

Dear Parents,

7 Apr 2021

## **Our Strategic Thrusts**

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No	Item	ST
1.	<p><b><u>Calendar of Events (T2W3 &amp; T2W4)</u></b></p> <p><b>T2W3</b></p> <p><b>Monday, 5 April</b></p> <p>7:45am 1R1, 1R2, 1I: Rope Skipping Programme</p> <p>2:15pm P2: Remedial Lessons (1st Slot, for selected students)</p> <p>2:15pm P3: Remedial Lessons (1st Slot, for selected students)</p> <p>2:15pm P4: Remedial Lessons (1st Slot, for selected students)</p> <p>3:15pm P2: Remedial Lessons (2nd Slot, for selected students)</p> <p>3:15pm P3: Remedial Lessons (2nd Slot, for selected students)</p> <p>3:15pm P4: Remedial Lessons (2nd Slot, for selected students)</p> <p><b>Tuesday, 6 April</b></p> <p>2:30pm P3&amp;4: CCA</p> <p><b>Wednesday, 7 April</b></p> <p>Class-Based Programme: International Friendship Day Celebration</p> <p>7:30am Class Contact Time: International Friendship Day Activity</p> <p><b>Thursday, 8 April</b></p> <p>7:45am 2D, 2M, 2G, 2H: Handbell Programme</p> <p>7:45am 2R1, 2R2, 2R3, 2I, 2C: Safe Cycling Programme</p> <p>2:15pm P2: Remedial Lessons (1st Slot, for selected students)</p> <p>2:15pm P3: Remedial Lessons (1st Slot, for selected students)</p> <p>2:15pm P4: Remedial Lessons (1st Slot, for selected students)</p> <p>3:15pm P3: Remedial Lessons (2nd Slot, for selected students)</p> <p>3:15pm P4: Remedial Lessons (2nd Slot, for selected students)</p> <p><b>Friday, 9 April</b></p> <p>International Friendship Day (Theme: Singapore in the World)</p> <p>2:15pm P3&amp;4 Prefects: Prefects Investiture Training</p>	ST1 & ST3

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No	Item	ST
	<b>Saturday, 10 April</b> 8:30am & 10.30am Registered Parents: Parents Workshops (via Zoom)	
	<b>T2W4</b>	
	<b>Monday, 12 April</b> 2:15pm P2: Remedial Lessons (1st Slot, for selected students) 2:15pm P3: Remedial Lessons (1st Slot, for selected students) 2:15pm P4: Remedial Lessons (1st Slot, for selected students) 3:15pm P2: Remedial Lessons (2nd Slot, for selected students) 3:15pm P3: Remedial Lessons (2nd Slot, for selected students) 3:15pm P4: Remedial Lessons (2nd Slot, for selected students)	
	<b>Tuesday, 13 April</b> 2:30pm P3&4: CCA	
	<b>Wednesday, 14 April</b> P1, 2 & 4 Class-Based Programme: Stories Alive (P3: During EL Lessons) P3 Class-Based Programme: Project Work 7:30am Class Contact Time: Values Talk on Responsibility	
	<b>Thursday, 15 April</b> 7:45am 2D, 2M, 2G, 2H: Safe Cycling Programme 2:15pm P2: Remedial Lessons (1st Slot, for selected students) 2:15pm P3: Remedial Lessons (1st Slot, for selected students) 2:15pm P4: Remedial Lessons (1st Slot, for selected students) 3:15pm P3: Remedial Lessons (2nd Slot, for selected students) 3:15pm P4: Remedial Lessons (2nd Slot, for selected students)	
	<b>Friday, 16 April</b> 2:15pm P3&4 Prefects: Prefects Investiture Training	
	<b>Saturday, 17 April</b> 8:30am & 10.30am Registered Parents: Parents Workshops (via Zoom)	

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	(Information correct as on 7 April. For updates, please refer to the school website: <a href="https://ferngreenpri.moe.edu.sg/general-information/school-calendar">https://ferngreenpri.moe.edu.sg/general-information/school-calendar</a> )																																										
2.	<p><b><u>P1-4 Term 2 Assessments</u></b></p> <p>With reference to the School Assessment Plan (please see table below, which can also be found on page 32 of the Student Handbook), parents are to note the following non-weighted (for P1&amp;2) and weighted (for P3&amp;4) assessments that will be conducted during curriculum time (for P1&amp;2) and on assigned dates (for P3&amp;4) across the four school terms:</p> <p><b>FGPS Overall Assessment Plan 2021</b></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">P1</td> <td><b>“Getting to Know You”</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> </tr> <tr> <td rowspan="2">P2</td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> </tr> <tr> <td rowspan="2">P3</td> <td><b>Class Tests 1</b>  (0%)</td> <td><b>Class Tests 2</b>  (15%)</td> <td><b>Class Tests 3</b>  (15%)</td> <td><b>End-of-Year Assessments</b>  (70%)</td> </tr> <tr> <td>Progress Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Progress Report</td> <td>Holistic Development Profile Student Portfolio</td> </tr> <tr> <td rowspan="2">P4</td> <td><b>Class Tests 1</b>  (0%)</td> <td><b>Mid-Year Assessments</b>  (30%)</td> <td><b>Class Tests 2</b>  (0%)</td> <td><b>End-of-Year Assessments</b>  (70%)</td> </tr> <tr> <td>Progress Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Progress Report</td> <td>Holistic Development Profile Student Portfolio</td> </tr> </tbody> </table>	Level	Term 1	Term 2	Term 3	Term 4	P1	<b>“Getting to Know You”</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	P2	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	P3	<b>Class Tests 1</b>  (0%)	<b>Class Tests 2</b>  (15%)	<b>Class Tests 3</b>  (15%)	<b>End-of-Year Assessments</b>  (70%)	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	P4	<b>Class Tests 1</b>  (0%)	<b>Mid-Year Assessments</b>  (30%)	<b>Class Tests 2</b>  (0%)	<b>End-of-Year Assessments</b>  (70%)	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	ST1
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No	Item	ST
2.1	<p data-bbox="177 271 1410 338"><b><u>P1&amp;2 Term 2 Non-Weighted Assessments (Class-Level Assessments) &amp; Attainment of Subject-Specific Learning Outcomes (LOs) at P1&amp;2 Levels</u></b></p> <p data-bbox="177 371 1410 472">At P1&amp;2 levels, non-weighted Class-Level Assessments (CLAs) will be conducted in Term 2, during curriculum time, to inform students, teachers and parents of students' learning progress.</p> <p data-bbox="177 506 1410 573">Separately, P1&amp;2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.</p> <p data-bbox="177 607 847 640"><u>Unpacking of Subject-Specific Learning Outcomes</u></p> <p data-bbox="177 674 1410 775">To give P1&amp;2 parents a better idea of what would be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below, for your reference:</p> <p data-bbox="177 808 1410 909">Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 1:</b> <a href="https://drive.google.com/file/d/18DfNahWYs_bOcNk5FKLWSIzsZLbOBXmV/view?usp=sharing">https://drive.google.com/file/d/18DfNahWYs_bOcNk5FKLWSIzsZLbOBXmV/view?usp=sharing</a></p> <p data-bbox="177 943 1410 1010">Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 2:</b> <a href="https://drive.google.com/file/d/1LiFvAk5Q90WpZYjEeEfrWzeXkloUqumg/view?usp=sharing">https://drive.google.com/file/d/1LiFvAk5Q90WpZYjEeEfrWzeXkloUqumg/view?usp=sharing</a></p> <p data-bbox="177 1043 1410 1111">Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.</p>	ST1
2.2	<p data-bbox="177 1144 1410 1178"><b><u>P3 Class Tests &amp; P4 Mid-Year Assessments (MYA) 2021: Assessment Schedules</u></b></p> <p data-bbox="177 1211 1410 1279">P3&amp;4 parents and students can refer to the assessment schedules for the upcoming Class Tests and MYA here:</p> <ul data-bbox="233 1312 999 1379" style="list-style-type: none"><li>• <a href="#">P3 Term 2 Assessments 2021: Class Tests</a></li><li>• <a href="#">P4 Term 2 Assessments 2021: Mid-Year Assessments</a></li></ul> <p data-bbox="177 1413 855 1447">Parents and students are to also note the following:</p> <ol data-bbox="193 1480 1410 1984" style="list-style-type: none"><li>1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. <b>No marks will be given</b> for the paper if students are absent without a valid medical certificate.</li><li>2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for the assessment.</li><li>3. Latecomers will not be given additional time. Latecomers who miss the paper entirely <b>will not be allowed</b> to sit for the paper and <b>no marks will be awarded to them</b>.</li><li>4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.</li><li>5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.</li><li>6. Students who attempt to cheat during an assessment <b>will not be awarded any marks</b> for the paper.</li></ol>	ST1

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3.	<p><b><u>Parents Workshops 2021</u></b></p> <p>With reference to T2W2's Parents Notification, the school will be conducting our Parents Workshops for 2021 via Zoom or Zoom Webinar on <u>Saturday, 10 April</u> and <u>Saturday, 17 April</u> (please see details in table below).</p> <p>As there are still places for each of these workshops, the school has extended the deadline for registration to Wednesday (today), 7 April, 5.00pm. Parents who are interested can still register via the links in the last column of the table today (before 5.00pm):</p> <table border="1"> <thead> <tr> <th>Day &amp; Date</th> <th>Time</th> <th>Level</th> <th>Subject</th> <th>Topic</th> <th>Synopsis</th> <th>Link to Register</th> </tr> </thead> <tbody> <tr> <td>Sat 10 Apr</td> <td>0830 - 1000</td> <td>P1</td> <td>MA</td> <td>Connecting Mathematics Concepts &amp; Skills to Real Life</td> <td>In this workshop, parents will be introduced to some strategies and activities to support their children in learning Mathematics, and connecting Mathematics to real life.</td> <td><a href="#">MA</a></td> </tr> <tr> <td>Sat 10 Apr</td> <td>0830 - 1000</td> <td>P3&amp;4</td> <td>CL ML</td> <td>How to Support Your Child in Composition Writing &amp; Oratorical Skills</td> <td>The objectives of the CL and ML workshops are to provide tips for parents to support your children in the acquisition of oratorical skills and use the composition checklist as a tool to guide your child in writing. Parents can expect to be engaged in some hands-on activities which will help provide insights to how the resources are being used in classroom teaching and learning.</td> <td><a href="#">CL</a> <a href="#">ML</a></td> </tr> <tr> <td>Sat 10 Apr</td> <td>1030 - 1200</td> <td>P3</td> <td>EL</td> <td>Supporting Students in Comprehension, Writing &amp; Oral</td> <td>In this workshop, parents will be given an overview of some of the strategies used in the classrooms to support our students. Parents will be introduced to the question types and focus areas in writing, the use of annotation strategy in reading for understanding, and the use of a focused approach towards helping students think about and apply the techniques needed to manage reading aloud passages and handle a</td> <td><a href="#">EL</a></td> </tr> </tbody> </table>	Day & Date	Time	Level	Subject	Topic	Synopsis	Link to Register	Sat 10 Apr	0830 - 1000	P1	MA	Connecting Mathematics Concepts & Skills to Real Life	In this workshop, parents will be introduced to some strategies and activities to support their children in learning Mathematics, and connecting Mathematics to real life.	<a href="#">MA</a>	Sat 10 Apr	0830 - 1000	P3&4	CL ML	How to Support Your Child in Composition Writing & Oratorical Skills	The objectives of the CL and ML workshops are to provide tips for parents to support your children in the acquisition of oratorical skills and use the composition checklist as a tool to guide your child in writing. Parents can expect to be engaged in some hands-on activities which will help provide insights to how the resources are being used in classroom teaching and learning.	<a href="#">CL</a> <a href="#">ML</a>	Sat 10 Apr	1030 - 1200	P3	EL	Supporting Students in Comprehension, Writing & Oral	In this workshop, parents will be given an overview of some of the strategies used in the classrooms to support our students. Parents will be introduced to the question types and focus areas in writing, the use of annotation strategy in reading for understanding, and the use of a focused approach towards helping students think about and apply the techniques needed to manage reading aloud passages and handle a	<a href="#">EL</a>	St1 and ST3
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						conversation on given topics.	
	Sat 17 Apr	0830 - 1000	P1&2	CL ML TL	Strategies to Support Learning of CL/ML/TL and Reading	The objective of the workshop is to provide tips for parents to support your children in the learning of CL/TL/ML. Tips on guiding reluctant readers will also be shared. For ML and TL, the use of phonics will be emphasized on and parents will be provided with tips on how to cultivate good reading habits from young. Presenters will also share a list of resources and where parents could access them.	<a href="#">CL</a> <a href="#">ML</a> <a href="#">TL</a>
	Sat 17 Apr	1030 - 1200	P3	SCI	How to Support Your Child in Science Learning	In this workshop, parents will learn about the use of school learning resources to support Science learning, and the classroom strategies that our teachers employ, so that they can better support their child in answering multiple-choice and open-ended questions. Parents will gain practical tips on how they can stimulate their children's interest in Science as well as tips on how to support their child in learning Science.	<a href="#">SCI</a>
	<p>Parents who have successfully registered for the workshops would be provided with the Zoom IDs and passcodes by Friday, 9 April via PG (Parents Gateway).</p> <p>If you wish to withdraw after submission, please notify the school (at school's main line: 6834 3100) before Friday, 9 April. Thank you.</p> <p>Should you need any clarification on the above, please feel free to contact your child's Subject Teachers.</p>						
4.	<b><u>[for P3 students only] P3 Interdisciplinary Project Work</u></b>						ST1
	The P3 students will embark on an Interdisciplinary Project Work (IPW) during their English (Week 4 & 6), Science (Week 5) and FTGP (Weeks 4 & 5) lessons this term. As mentioned during the Meet-the-FTs briefing in Term 1, the IPW takes a blended approach, where						

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	<p>students would leverage SLS to kickstart their learning, as well as complement and continue their in-class research. The schedule for SLS lessons that would be shared with students are as follows:</p> <ul style="list-style-type: none"><li>• Lesson 1: Week 3, 7 April, 8am</li><li>• Lesson 2: Week 4, 12 April, 8am</li><li>• Lesson 3: Week 4, 14 April, 8am</li><li>• Lesson 4: Week 6, 26 April, 8am</li></ul> <p>Your child's FTs/English/Science teachers will give the students more information about these SLS lessons in class. Thank you for your support.</p>	ST
5.	<p><b><u>School Smart Card (SSC) Project for Pri 1 students (2021)</u></b></p> <p>We would like to inform that all SSCs received by the school have already been distributed to the students.</p> <p>Students who have not been issued a SSC are able to make the card on their own at any of the 9 Concession Card Replacement Offices (CCROs) listed below with effect from <b>Monday, 5 April 2021</b>:</p> <ol style="list-style-type: none"><li>1) Ang Mo Kio Hub Bus Interchange</li><li>2) Chua Chu Kang Bus Interchange</li><li>3) Hougang Central Bus Interchange</li><li>4) Jurong East Interim Bus Interchange</li><li>5) Tampines Bus Interchange</li><li>6) Admiralty MRT Station</li><li>7) Bukit Panjang MRT Station (meal break: 2 – 3pm)</li><li>8) Buona Vista MRT Station</li><li>9) Somerset MRT Station (meal break: 2 – 3pm)</li></ol> <p>To make their SSCs, the students are to bring along the following:-</p> <ol style="list-style-type: none"><li>1) Original Birth Certificate or original Re-entry Permit (for Permanent Residents) or original Student Pass (FIN) (for foreign students)</li><li>2) A recent colour passport-sized photograph taken in school uniform against white or light-blue background. Hair should be neatly combed, and image taken from chin to crown.</li><li>3) Appendix D (duly completed with school stamp)</li></ol> <p>Proxy making the SSC on behalf of the student would need to bring along his/her own original Identity Card.</p> <p><a href="#">Download Application Form</a></p>	ST1

Thank you.

Mrs May Tang  
Principal