



# FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg

School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T3W3  
Notification  
(Updated)**

Dear Parents,

14 Jul 2021

## **Our Strategic Thrusts**

*ST1: Nurturing Future-Ready Learners*

*ST2: Growing Competent & Happy Staff*

*ST3: Fostering Effective Partnerships*

No	Item	ST
1.	<p><b><u>Calendar of Events (T3W3 &amp; T3W4)</u></b></p> <p><b>T3W3</b></p> <p><b>Monday, 12 July</b></p> <ul style="list-style-type: none"> <li>• 7:45am 1R1, 1R2, 1I, 1C, 1M: Programme for Active Learning (PAL)</li> </ul> <p><b>Tuesday, 13 July</b></p> <ul style="list-style-type: none"> <li>• 2:30pm P3&amp;4: eCCA for Selected Groups Only</li> </ul> <p><b>Wednesday, 14 July</b></p> <ul style="list-style-type: none"> <li>• P1 Registration: Phase 2A(2)</li> <li>• Form Teacher Guidance Periods (FTGP) Lessons: Briefing on Tier 1 Support Relationship</li> <li>• 7:30am Class Contact Time: Briefing on Racial Harmony Day (RHD)</li> </ul> <p><b>Thursday, 15 July</b></p> <ul style="list-style-type: none"> <li>• P1 Registration: Phase 2A(2)</li> <li>• 7:45am P2: Programme for Active Learning (PAL)</li> <li>• 2:30pm P4: ALP (Applied Learning Programme) Focused Skills Training Session 2/2</li> </ul> <p><b>Friday, 16 July</b></p> <ul style="list-style-type: none"> <li>• 7:45am 1R3, 1G, 1D: Programme for Active Learning (PAL)</li> <li>• 8:30pm Pre-Registered Parents: Triple P (Positive Parenting Programme) Seminar 3 – Raising Resilient Children</li> </ul> <p><b>T3W4</b></p> <p><b>Monday, 19 July</b></p> <ul style="list-style-type: none"> <li>• 7:45am 1R1, 1R2, 1I, 1C, 1M: Programme for Active Learning (PAL)</li> <li>• 2:15pm P2: Remedial Lessons (1st Slot, for Selected Students)</li> <li>• 2:15pm P3: Remedial Lessons (1st Slot, for Selected Students)</li> <li>• 2:15pm P4: Remedial Lessons (1st Slot, for Selected Students)</li> <li>• 3:15pm P2: Remedial Lessons (2nd Slot, for Selected Students)</li> <li>• 3:15pm P3: Remedial Lessons (2nd Slot, for Selected Students)</li> <li>• 3:15pm P4: Remedial Lessons (2nd Slot, for Selected Students)</li> </ul> <p><b>Tuesday, 20 July</b></p> <p><b>Hari Raya Haji</b></p>	ST1 & ST3

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ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No	Item	ST																			
	<p><b>Wednesday, 21 July</b></p> <ul style="list-style-type: none"> <li>• Commemoration of Racial Harmony Day</li> <li>• 7.30am Class Contact Time: Why Do We Commemorate Racial Harmony Day?</li> <li>• 12.15pm Class-Based Programme: Commemoration of Racial Harmony Day (Theme: Common Spaces, Connected Communities)</li> </ul> <p><b>Thursday, 22 July</b></p> <ul style="list-style-type: none"> <li>• 7:45am P2: Programme for Active Learning (PAL)</li> <li>• 2:15pm P2: Remedial Lessons (1st Slot, for Selected Students)</li> <li>• 2:15pm P3: Remedial Lessons (1st Slot, for Selected Students)</li> <li>• 2:15pm P4: Remedial Lessons (1st Slot, for Selected Students)</li> <li>• 3:15pm P3: Remedial Lessons (2nd Slot, for Selected Students)</li> <li>• 3:15pm P4: Remedial Lessons (2nd Slot, for Selected Students)</li> </ul> <p><b>Friday, 23 July</b></p> <ul style="list-style-type: none"> <li>• 7:45am 1R3, 1G, 1D: Programme for Active Learning (PAL)</li> </ul> <p>(Information correct as on 14 July. For updates, please refer to the school website: <a href="https://ferngreenpri.moe.edu.sg/general-information/school-calendar">https://ferngreenpri.moe.edu.sg/general-information/school-calendar</a>)</p>	ST																			
2.	<p><b>P1-4 Term 3 Assessments</b></p> <p>With reference to the School Assessment Plan (please see the table below. This table can also be found on page 32 of the Student Handbook), Parents are to note the following non-weighted and weighted assessments that will be conducted during curriculum time (for P1&amp;2) and on assigned dates (for P3&amp;4) across the four school terms:</p> <p><b>FGPS Overall Assessment Plan 2021</b></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">P1</td> <td><b>“Getting to Know You”</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> </tr> <tr> <td>P2</td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> </tr> </tbody> </table>	Level	Term 1	Term 2	Term 3	Term 4	P1	<b>“Getting to Know You”</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	P2	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	ST1
Level	Term 1	Term 2	Term 3	Term 4																	
P1	<b>“Getting to Know You”</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>																	
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ST3: Fostering Effective Partnerships

No	Item					ST
		Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	
	<b>P3</b>	<b>Class Tests 1</b>  (0%)	<b>Class Tests 2</b>  (15%)	<b>Class Tests 3</b>  (15%)	<b>End-of-Year Assessments</b>  (70%)	
		Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	
	<b>P4</b>	<b>Class Tests 1</b>  (0%)	<b>Mid-Year Assessments</b>  (30%)	<b>Class Tests 2</b>  (0%)	<b>End-of-Year Assessments</b>  (70%)	
		Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	
2.1	<p><b><u>P1&amp;2 Term 3 Non-Weighted Assessments (Class-Level Assessments) &amp; Attainment of Subject-Specific Learning Outcomes (LOs) at P1&amp;2 Levels</u></b></p> <p>At P1&amp;2 levels, non-weighted Class-Level Assessments (CLAs) will be conducted in Term 3, during curriculum time, to inform students, teachers and parents of students' learning progress.</p> <p>Separately, P1&amp;2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.</p> <p><u>Unpacking of Subject-Specific Learning Outcomes</u></p> <p>To give P1&amp;2 parents a better idea of what would be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below, for your reference:</p> <p>Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 1</b>:  <a href="https://drive.google.com/file/d/18DfNahWYs_bOcNk5FKLWSIzsZLbOBXmV/view?usp=sharing">https://drive.google.com/file/d/18DfNahWYs_bOcNk5FKLWSIzsZLbOBXmV/view?usp=sharing</a></p> <p>Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 2</b>:  <a href="https://drive.google.com/file/d/1LiFvAk5Q90WpZYjEeEfrWzeXkloUqumg/view?usp=sharing">https://drive.google.com/file/d/1LiFvAk5Q90WpZYjEeEfrWzeXkloUqumg/view?usp=sharing</a></p>					ST1

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	Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.	ST
2.2	<p><b><u>P3&amp;4 Class Tests: Assessment Schedules</u></b></p> <p>P3&amp;4 parents and students can refer to the assessment schedules for the upcoming Class Tests here:</p> <ul style="list-style-type: none"> <li>• <a href="#">P3 Term 3 Assessments 2021: Class Tests</a></li> <li>• <a href="#">P4 Term 3 Assessments 2021: Class Tests</a></li> </ul> <p>Parents and students are to also note the following:</p> <ol style="list-style-type: none"> <li>1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. <b>No marks will be given</b> for the paper if students are absent without a valid medical certificate.</li> <li>2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for the assessment.</li> <li>3. Latecomers will not be given additional time. Latecomers who miss the paper entirely <b>will not be allowed</b> to sit for the paper and <b>no marks will be awarded to them</b>.</li> <li>4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.</li> <li>5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.</li> <li>6. Students who attempt to cheat during an assessment <b>will not be awarded any marks</b> for the paper.</li> </ol>	ST1
3.	<p><b><u>Annual Health Screening for P2 students</u></b></p> <p>The School Health Service from Health Promotion Board (HPB) will be visiting our school to conduct the annual health screening for Primary 2 students only during the period from 29 July (Thu) to 03 Aug 2021 (Tue).</p> <p>For the visit, P2 Parents are required to do the following:</p> <ul style="list-style-type: none"> <li>• Submit your child's Health Booklet to the Form Teachers latest by <b><u>Friday, 23 July 2021</u></b>.</li> <li>• Complete the online submission of Consent for Immunisation and Medical Information via the online portal (<a href="https://childconsent.hpb.gov.sg">https://childconsent.hpb.gov.sg</a>) using your Singpass.</li> </ul> <p><b>Important Note:</b> if your child has any medical condition, please inform the School Health Service so that they can update your child's medical records.</p> <p>Please refer to the letter from Health Promotion Board regarding the resumption of school health and dental service programmes in school during phase 3 (Heightened Alert) that was sent out in T3W1 Parents' Notification (30 Jun) for your reference.</p>	ST1
4.	<p><b><u>Commemoration of Racial Harmony Day (RHD) on Wednesday, 21 July 2021</u></b></p> <p>The theme for this year's Racial Harmony Day is "Common Spaces, Connected Communities". In a world that has grown increasingly diverse, the theme, "Common Spaces, Connected Communities" is a reminder for students to reflect on their experiences</p>	ST1 and ST3

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	<p>and to engage in respectful conversations, both online and offline, so that they can play a part to protect the common space, strengthen trust and friendships amongst communities, and to emerge stronger as a more caring, cohesive and resilient nation.</p> <p>On 21 July, Form Teachers will be explaining to the students why we commemorate RHD and celebrate racial harmony in Singapore. All students will view an ethnic dance programme. The P1 and P2 students will be introduced to some traditional games and learn how friendships between different races can be formed through these games. The P3 and P4 students will have a class discussion on the recent racial incidents in Singapore and learn how they can play a part in building and preserving racial harmony in Singapore.</p> <p>Students are encouraged to wear their <u>ethnic costumes with their usual white socks and black school shoes</u> to school on 21 July. <b>Please take note that students should not be wearing their home clothes or be in T-shirt and jeans for the day.</b> Should students have PE lessons for the day before recess, they should wear their PE attire to school and change into their costumes during recess. Students can then wear their costumes for the rest of the day. Should Students have PE lessons for the day after recess, they should wear their costumes to school and change into their PE attire during recess. They should then wear PE attire for the rest of the day. Students who do not have any ethnic costumes should continue to come to school in their usual school attire (i.e. school uniform or PE attire).</p>	ST						
5.	<p><b><u>CNB Anti-Drug Abuse Campaign 2021 - Anti-Drug Ribbon Pledge (Primary 4)</u></b> In commemorating International Day against Drug Abuse and Illicit Trafficking, also known as World Drug Day (26 June), Primary 4 students will login to their Student Learning Space (SLS) portal to learn more about the significance of this day. Students will also pledge support for a drug-free Singapore by learning how to fold a simple paper ribbon. They are encouraged to be creative and take pictures of their creations and upload them on SLS. Materials for this activity will be provided.</p>	ST1 and ST3						
6.	<p><b><u>Conversational Chinese and Malay Programme for P3 and P4 students</u></b> The Conversational Chinese and Malay Language (CCM) Programme will commence on 21 July Wednesday. A letter will be sent via Parents Gateway to inform parents of participants about your child's' participation in the programme.</p> <p>Students will attend the lessons from home via <b>Zoom meeting</b>. A Zoom invite will be sent to your child's <b><u>Student Learning Space (SLS)</u></b> and <b><u>Parent's Gateway Announcement on 21 July</u></b>. Please arrange for your child to log in by 2.25pm using the following log-in convention: Form class_name of students (e.g. 4R1_Tan Shi Rui).</p> <p><b><u>Arrangement for Students attending Student Care Centre (SCC)</u></b> Arrangements will be made for these students to attend the Zoom lessons in a designated classroom in school. After lessons end, they will return to SCC.</p> <p>The following table shows the schedule for all the lessons:</p> <table border="1" data-bbox="395 1783 1217 2045"> <thead> <tr> <th data-bbox="400 1789 954 1850">Date</th> <th data-bbox="954 1789 1212 1850">Time</th> </tr> </thead> <tbody> <tr> <td data-bbox="400 1850 954 1910">21 July 2021, Wednesday</td> <td data-bbox="954 1850 1212 1910" rowspan="3">2.30pm-4.00pm</td> </tr> <tr> <td data-bbox="400 1910 954 1971">28 July 2021, Wednesday</td> </tr> <tr> <td data-bbox="400 1971 954 2038">4 Aug 2021, Wednesday</td> </tr> </tbody> </table>	Date	Time	21 July 2021, Wednesday	2.30pm-4.00pm	28 July 2021, Wednesday	4 Aug 2021, Wednesday	ST1 and ST3
Date	Time							
21 July 2021, Wednesday	2.30pm-4.00pm							
28 July 2021, Wednesday								
4 Aug 2021, Wednesday								

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No	Item	ST
	18 Aug 2021, Wednesday	
	25 Aug 2021, Wednesday	
	1 Sep 2021, Wednesday	
	22 Sep 2021, Wednesday	
	29 Sep 2021, Wednesday	
	6 Oct 2021, Wednesday	
	20 Oct 2021, Wednesday	
	3 Nov 2021, Wednesday	
	10 Nov 2021, Wednesday	
	17 Nov 2021, Wednesday	2.30pm-4.30pm

Students are required to purchase the **CCM textbook**. Prices are listed below and Students can purchase the books from the school bookshop from 15 July (Thursday) onwards.

Book	Price
Conversational Chinese P3-P6 (Beginner)	\$3.30
Conversational Malay P3-P6 (Beginner)	\$3.20

If your child is unwell and is unable to attend the lesson, please provide a Medical Certificate or parent's letter to excuse him/her for that lesson.

For further clarification, please email Ms Kasmawati and Mrs Maggie Yune at [kasmawati\\_masood@moe.edu.sg](mailto:kasmawati_masood@moe.edu.sg) and [wong\\_mei\\_qi\\_maggie@moe.edu.sg](mailto:wong_mei_qi_maggie@moe.edu.sg) respectively.

Thank you.

Mrs May Tang  
Principal