



FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg

School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T2W3 Parents
Notification**

Dear Parents,

6 Apr 2022

Our Strategic Thrusts

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No	Item	ST
1.	<p><u>Calendar of Events (T2W3 to T2W4)</u></p> <p>T2W3</p> <p>Monday, 4 April</p> <ul style="list-style-type: none"> • 7:30am Briefing on Recess & CCA Arrangements from T2W3 • 7:45am 1I/1C: Programme for Active Learning (PAL - Visual Arts) • 7:45am 1R1/1R3: Programme for Active Learning (PAL - Sports & Games) • 7:45am 1H: Programme for Active Learning (PAL - Dance) • 2:15pm P5 E2K Science (for Selected Students) • 2:15pm P3-5: Remedial Lessons (1st Slot, for Selected Students) • 3:15pm P3-5: Remedial Lessons (2nd Slot, for Selected Students) <p>Tuesday, 5 April</p> <ul style="list-style-type: none"> • 7:30am Class Contact Time: Briefing on Kindness Booklet • 12:15pm Class-Based Programme: International Friendship Day (IFD) Celebration • 2:30pm P3-5: CCA <p>Wednesday, 6 April</p> <ul style="list-style-type: none"> • Clean Plate Campaign (during Recess) • 7:30am Class Contact Time: Briefing on Clean Plate Campaign <p>Thursday, 7 April</p> <ul style="list-style-type: none"> • Annual Health Screening • 7:45am 2D/2G/2M: Programme for Active Learning (PAL - Drama) • 7:45am 2I/2C/2H: Programme for Active Learning (PAL - Music) • 7:45am 2R1/2R2/2R3: Programme for Active Learning (PAL - Outdoor Education) • 2:15pm P4 E2K Science (for Selected Students) • 2:15pm P3&5 HMTL Lessons • 2:15pm P3-5: Remedial Lessons (1st Slot, for Selected Students) • 3:15pm P3-5: Remedial Lessons (2nd Slot, for Selected Students) 	ST1 ST3

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No	Item	ST
	Friday, 8 April <ul style="list-style-type: none">• Annual Health Screening• Commemoration of International Friendship Day (IFD)• 7:45am 1D/1G: Programme for Active Learning (PAL - Dance)• 7:45am 1M: Programme for Active Learning (PAL - Visual Arts)• 7:45am 1R2: Programme for Active Learning (PAL - Sports & Games)• 2:15pm Prefects' Investiture	
	T2W4	
	Monday, 11 April <ul style="list-style-type: none">• Annual Health Screening• 7:45am 1I/1C: Programme for Active Learning (PAL - Visual Arts)• 7:45am 1R1/1R3: Programme for Active Learning (PAL - Sports & Games)• 7:45am 1H: Programme for Active Learning (PAL - Dance)• 2:15pm P5 E2K Science (for Selected Students)• 2:15pm P3-5: Remedial Lessons (1st Slot, for Selected Students)• 3:15pm P3-5: Remedial Lessons (2nd Slot, for Selected Students)	
	Tuesday, 12 April <ul style="list-style-type: none">• Annual Health Screening• 12:15pm Class-Based Programme: Prefects' Investiture• 2:30pm P3-5: CCA	
	Wednesday, 13 April <ul style="list-style-type: none">• Annual Health Screening• 7:30am Class Contact Time: Values Talk - Responsibility	
	Thursday, 14 April <ul style="list-style-type: none">• Annual Health Screening• 7:45am 2D/2G/2M: Programme for Active Learning (PAL - Drama)• 7:45am 2I/2C/2H: Programme for Active Learning (PAL - Music)• 7:45am 2R1/2R2/2R3: Programme for Active Learning (PAL - Outdoor Education)• 2:15pm P4 E2K Science (for Selected Students)• 2:15pm P3-5: Remedial Lessons (1st Slot, for Selected Students)	

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	<ul style="list-style-type: none"> 3:15pm P3-5: Remedial Lessons (2nd Slot, for Selected Students) <p>Friday, 15 April</p> <ul style="list-style-type: none"> Good Friday <p>(Information correct as on 6 April. For updates or to subscribe to our calendars, please visit the school website at https://ferngreenpri.moe.edu.sg/general-information/school-calendar)</p>																																	
2.	<p><u>P1 to P5: Term 2 Assessments</u></p> <p>With reference to the School Assessment Plan below (the assessment plan can also be found on page 15 of the Student Handbook), \Parents are to note the non-weighted and weighted assessments that will be conducted during lesson time and/or on assigned dates (from P3 onwards only) across the four school terms:</p> <p>School Assessment Plan 2022</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">P1</td> <td>“Getting to Know You”</td> <td>Class-Level Assessments</td> <td>Class-Level Assessments</td> <td>Class-Level Assessments</td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> </tr> <tr> <td rowspan="2">P2</td> <td>Class-Level Assessments</td> <td>Class-Level Assessments</td> <td>Class-Level Assessments</td> <td>Class-Level Assessments</td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> </tr> <tr> <td rowspan="2">P3</td> <td>Class Tests (0%)</td> <td>Class Tests (15%)</td> <td>Class Tests (15%)</td> <td>End-of-Year Assessments (70%)</td> </tr> <tr> <td>Progress Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Progress Report</td> <td>Holistic Development Profile Student Portfolio</td> </tr> </tbody> </table>	Level	Term 1	Term 2	Term 3	Term 4	P1	“Getting to Know You”	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	P2	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	P3	Class Tests (0%)	Class Tests (15%)	Class Tests (15%)	End-of-Year Assessments (70%)	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	ST1
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P4	Class Tests (0%)	Mid-Year Assessments (30%)	Class Tests (0%)	End-of-Year Assessments (70%)	
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	
P5	Class Tests (0%)	Class Tests (15%)	Class Tests (15%)	End-of-Year Assessments (70%)	
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	

- P1&2 Term 2 Non-Weighted Class-Level Assessments & Assessment on Attainment of Subject-Specific Learning Outcomes at P1&2 Levels

At the P1&2 levels, non-weighted Class-Level Assessments (CLAs) will be conducted in Term 2, during lesson time, to inform students, teachers and parents of students' learning progress.

Separately, P1&2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 1**:
https://drive.google.com/file/d/1_iktzk4GFevahJqQ4ZCwflFCbtkQJPiD/view?usp=sharing

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 2**:
<https://drive.google.com/file/d/1s4CfmiUbVZFjJSi5K8UyVclskhzogqZz/view?usp=sharing>

Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.
- P3-5 Term 2 Weighted Assessments: Class Tests (P3&5) & Mid-Year Assessments (P4)

P3-5 parents and students can refer to the schedules for the above assessments (Class Tests and Mid-Year Assessments) here:

P3 Class Tests Schedule:

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	<p>https://drive.google.com/file/d/1zqxyW6Pcjm56eSGeAFbLJ32mVQxBM6Ky/view?usp=sharing</p> <p>P4 Mid-Year Assessments Schedule: https://drive.google.com/file/d/1BcCVVP85k8iX9MtgYYTeVpbMSzr5rFOE/view?usp=sharing</p> <p>P5 Class Tests Schedule: https://drive.google.com/file/d/1fLoZ_V-rOuB8H8l0Cdor-Qy5xJMxUPhb/view?usp=sharing</p> <p>Please also note the following assessment rules and regulations:</p> <ol style="list-style-type: none">1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate.2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.3. Latecomers will not be given additional time. Latecomers who miss the paper entirely will not be allowed to sit for the paper and no marks will be awarded to them.4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.6. Students who attempt to cheat during an assessment will not be awarded any marks for the paper.	ST																											
3.	<p><u>English Language (EL) & Mother Tongue Languages (MTL) Mid-Year Oral Assessments</u> The Primary 4 students will be sitting for Mid-Year EL and MTL Oral Assessments in school. The details are as follows :</p> <table border="1"><thead><tr><th>Date/Day</th><th>Oral Assessment</th><th>Time</th><th>Classes</th></tr></thead><tbody><tr><td rowspan="8">27 April/ Wednesday</td><td rowspan="4">Mother Tongue Languages</td><td>2:20 p.m. to 3 p.m.</td><td>4 Respect</td></tr><tr><td>3:05 p.m. to 3:45 p.m.</td><td>4 Integrity</td></tr><tr><td>3:50 p.m. to 4.30 p.m.</td><td>4 Resilience</td></tr><tr><td>4.35 p.m. to 5.15 p.m.</td><td>4 Care</td></tr><tr><td rowspan="4">English Language</td><td>2:20 p.m. to 3 p.m.</td><td>4 Discipline</td></tr><tr><td>3:05 p.m. to 3:45 p.m.</td><td>4 Harmony</td></tr><tr><td>3:50 p.m. to 4.30 p.m.</td><td>4 Responsibility</td></tr><tr><td>4.35 p.m. to 5.15 p.m.</td><td>4 Motivation</td></tr><tr><td>28 April/</td><td></td><td>2:20 p.m. to 3 p.m.</td><td>4 Motivation</td></tr></tbody></table>	Date/Day	Oral Assessment	Time	Classes	27 April/ Wednesday	Mother Tongue Languages	2:20 p.m. to 3 p.m.	4 Respect	3:05 p.m. to 3:45 p.m.	4 Integrity	3:50 p.m. to 4.30 p.m.	4 Resilience	4.35 p.m. to 5.15 p.m.	4 Care	English Language	2:20 p.m. to 3 p.m.	4 Discipline	3:05 p.m. to 3:45 p.m.	4 Harmony	3:50 p.m. to 4.30 p.m.	4 Responsibility	4.35 p.m. to 5.15 p.m.	4 Motivation	28 April/		2:20 p.m. to 3 p.m.	4 Motivation	ST1
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			4.35 p.m. to 5.15 p.m.	4 Respect	
	Please access Parents Gateway for more information and click the 'Acknowledge' button by <u>Thursday 14 Apr 2022.</u>				
4.	<u>Sending of Forgotten Items for Your Child</u> We have noticed an increasing trend of parents sending forgotten items such as stationery and attire to school to be handed over to the children. We would like to remind that this practice is strongly discouraged. The children need to learn to be responsible for their actions and face the consequences eg sitting out for a PE lesson because they are not properly attired. Following the timetable to know what to bring the next day and taking down instructions from their teachers are their responsibility and not their parents'. Henceforth, we will not be acceding to requests to deliver forgotten items to the students. Exceptions will be granted on a case-by-case basis. We seek Parents' understanding and cooperation on this matter to educate our children.				ST1 and ST3
5.	<u>Young Scientist Badge Programme (P3 to P5 students)</u> To cultivate the sense of curiosity for the learning of Science concepts, P3 to P5 students will be participating in the Young Scientist Badge (YSB) programme starting from Term 2 Week 4 (Week beginning 11 Apr 2022). This programme is organised by Singapore Science Centre and the activities complement the students' learning of Science. Students will have up to Term 3 Week 2 (week beginning 4 Jul 2022) to accumulate at least 15 points minimally. The programme encourages our students to carry out self-directed activities in various disciplines of science. Upon completion of the activities, they may submit their tasks online or directly to their respective Science teachers. With the accumulation of a minimum of 15 points, the students will be awarded with the Young Scientist badge and an e-certificate. Students who have already subscribed to this programme may link their personal account to the school's issued account. The respective Science teachers will be issuing the user ID and password to your child/ward starting from next week. Please click here to find out how your child/ward can submit their completed tasks online. Below is the list of activities that the students will be engaged in: P3: Young Botanist P4: Young Environmentalist P5: Young Water Ambassador				ST1

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No	Item	ST
	As we are piloting this programme in school this year, the programme fee will be fully subsidised. We hope you can encourage your child to participate actively in the programme and do take this time to bond with them through Science.	

Thank you.

Mrs May Tang
Principal