



# FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg

School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T3W3  
Notification**

Dear Parents,

13 Jul 2022

## **Our Strategic Thrusts**

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No.	Item	ST
1.	<p><b><u>Calendar of Events (T3W3 to T3W4)</u></b></p> <p><b>T3W3</b></p> <p><b>Monday, 11 July</b></p> <ul style="list-style-type: none"> <li>Public Holiday</li> </ul> <p><b>Tuesday, 12 July</b></p> <ul style="list-style-type: none"> <li>EL Week</li> <li>7:30am P4&amp;5: Viewing of Prefects' Campaign Video</li> <li>12:15pm Class-Based Programme: FTGP   Briefing on EL Week</li> <li>2:30pm P3-5: CCA</li> </ul> <p><b>Wednesday, 13 July</b></p> <ul style="list-style-type: none"> <li>EL Week</li> <li>7:30am Class Contact Time: Briefing on Racial Harmony Day (RHD)</li> <li>2:15pm P3&amp;4 [Registered Students]: Conversational Chinese &amp; Malay (CCM)</li> </ul> <p><b>Thursday, 14 July</b></p> <ul style="list-style-type: none"> <li>EL Week</li> <li>7:45am 2D 2G 2M: Programme for Active Learning (PAL) - Music</li> <li>7:45am 2I 2C 2H: Programme for Active Learning (PAL) - Outdoor Education</li> <li>7:45am 2R1 2R2 2R3: Programme for Active Learning (PAL) - Drama</li> <li>1:30pm 5I: Social Studies Field Based Learning (SS FBL)</li> <li>2:15pm P3&amp;5 HMTL Lessons</li> <li>2:15pm P3-5 [Selected Students]: Remedial Lessons (1st Slot)</li> <li>3:15pm P3-5 [Selected Students]: Remedial Lessons (2nd Slot)</li> </ul> <p><b>Friday, 15 July</b></p> <ul style="list-style-type: none"> <li>EL Week</li> <li>7:30am P1-3: Briefing on Kindness Booklet (Pg 3-7, 21-22)</li> <li>2:15pm P4 Cyber Wellness Ambassador Training</li> <li>2:15pm</li> </ul>	ST1 ST3

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No.	Item	ST
	<p>P5 [Selected Students]: E2K Mathematics</p> <p><b>T3W4</b></p> <p><b>Monday, 18 July</b></p> <ul style="list-style-type: none"> <li>• 7:30am P4: Kindness Booklet Activity (Pg 3-7, 21-22)</li> <li>• 7:30am P5: Post-NE Show Activity - Kindness Booklet Activity (Pg 8 &amp; 23)</li> <li>• 7:45am 1H: Programme for Active Learning (PAL) - Visual Arts</li> <li>• 7:45am 1I 1C: Programme for Active Learning (PAL) - Sports &amp; Games</li> <li>• 7:45am 1R1 1R3: Programme for Active Learning (PAL) - Dance</li> <li>• 2:15pm P4 [Selected Students]: E2K Mathematics</li> <li>• 2:15pm P5 [Selected Students]: E2K Science</li> <li>• 2:15pm P3-5 [Selected Students]: Remedial Lessons (1st Slot)</li> <li>• 3:15pm P3-5 [Selected Students]: Remedial Lessons (2nd Slot)</li> </ul> <p><b>Tuesday, 19 July</b></p> <ul style="list-style-type: none"> <li>• 12:15pm Class-Based Programme: Racial Harmony Day (RHD) Celebration</li> <li>• 2:30pm P3-5: CCA</li> </ul> <p><b>Wednesday, 20 July</b></p> <ul style="list-style-type: none"> <li>• 7:30am Class Contact Time: Presentation of the Prefectorial Board</li> <li>• 2:15pm P3&amp;4 [Registered Students]: Conversational Chinese &amp; Malay (CCM)</li> </ul> <p><b>Thursday, 21 July</b></p> <ul style="list-style-type: none"> <li>• Commemoration of Racial Harmony Day (RHD)</li> <li>• 7:45am 2D 2G 2M: Programme for Active Learning (PAL) - Music</li> <li>• 7:45am 2I 2C 2H: Programme for Active Learning (PAL) - Outdoor Education</li> <li>• 7:45am 2R1 2R2 2R3: Programme for Active Learning (PAL) - Drama</li> <li>• 2:15pm P4 [Selected Students]: E2K Science</li> <li>• 2:15pm P3&amp;5 HMTL Lessons</li> <li>• 2:15pm</li> </ul>	

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	<p>P3-5 [Selected Students]: Remedial Lessons (1st Slot)</p> <ul style="list-style-type: none"><li>• 3:15pm</li></ul> <p>P3-5 [Selected Students]: Remedial Lessons (2nd Slot)</p> <p><b>Friday, 22 July</b></p> <ul style="list-style-type: none"><li>• 7:45am 1D 1G: Programme for Active Learning (PAL) - Visual Arts</li><li>• 7:45am 1M: Programme for Active Learning (PAL) - Sports &amp; Games</li><li>• 7:45am 1R2: Programme for Active Learning (PAL) - Dance</li><li>• 1:30pm 5H: Social Studies Field Based Learning (SS FBL)</li><li>• 2:15pm 5R3: Social Studies Field Based Learning (SS FBL)</li><li>• 2:15pm P5 [Selected Students]: E2K Mathematics</li></ul> <p>(Information correct as on 13 July 2022. For updates or to subscribe to our calendars, please visit the school website at <a href="https://ferngreenpri.moe.edu.sg/general-information/school-calendar">https://ferngreenpri.moe.edu.sg/general-information/school-calendar</a>)</p>	ST
2	<p><b><u>Commemoration of Racial Harmony Day (RHD) on 19 July 2022</u></b></p> <p>-</p> <p>The theme for this year's Racial Harmony Day is "Singapore: Our Multicultural Mosaic". The theme reflects how each community, while having the space to express its own identity as part of Singapore society, also intertwines with others to depict the unique cultural diversity that characterises Singapore life. The overall picture may change with time as our society evolves, like all societies do, but the hues will continue to complement one another because of our long-shared history and heritage. This is Singapore's bespoke approach towards multiculturalism and social cohesion, where the experiences of every individual matter and add to our diversity.</p> <p>On 19 July, the students will be watching a musical performance on the different types of ethnic drums. The P1 and P2 students will also be watching a video to understand the importance of racial harmony. As part of our efforts to engage students on contemporary issues, the P3 to P5 students will have a class discussion on a racial incident in Singapore and learn how they can play a part in building and preserving racial harmony in Singapore.</p> <p>Students are encouraged to wear their ethnic clothes with their usual white socks and black shoes to school on 19 July. Students who do not have any ethnic clothes should continue to come to school in their usual school attire (i.e. school uniform or PE attire) <b>Please take note that they should not be wearing their home clothes or be in T-shirt and jeans for the day.</b> Should students have PE lessons for the day before recess, students should wear their PE attire to school and change into their ethnic clothes during recess. They can then wear their ethnic clothes for the rest of the day. Should students have PE lessons for the day after recess, students should wear their ethnic clothes to school and change into their PE attire during recess. They should then wear their PE attire for the rest of the day.</p>	ST1

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3	<p><b><u>P1 to P5: Term 3 Assessments</u></b></p> <p>With reference to the School Assessment Plan below (the assessment plan can also be found on page 15 of the Student Handbook), parents are to note the non-weighted and weighted assessments that will be conducted during lesson time and/or on assigned dates (from P3 onwards only) across the four school terms:</p> <p><b>School Assessment Plan 2022</b></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">P1</td> <td><b>“Getting to Know You”</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> </tr> <tr> <td rowspan="2">P2</td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> <td><b>Class-Level Assessments</b></td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> </tr> <tr> <td rowspan="2">P3</td> <td><b>Class Tests (0%)</b></td> <td><b>Class Tests (15%)</b></td> <td><b>Class Tests (15%)</b></td> <td><b>End-of-Year Assessments (70%)</b></td> </tr> <tr> <td>Progress Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Progress Report</td> <td>Holistic Development Profile Student Portfolio</td> </tr> <tr> <td rowspan="2">P4</td> <td><b>Class Tests (0%)</b></td> <td><b>Mid-Year Assessments (30%)</b></td> <td><b>Class Tests (0%)</b></td> <td><b>End-of-Year Assessments (70%)</b></td> </tr> <tr> <td>Progress Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Progress Report</td> <td>Holistic Development Profile Student Portfolio</td> </tr> </tbody> </table>	Level	Term 1	Term 2	Term 3	Term 4	P1	<b>“Getting to Know You”</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	P2	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	<b>Class-Level Assessments</b>	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	P3	<b>Class Tests (0%)</b>	<b>Class Tests (15%)</b>	<b>Class Tests (15%)</b>	<b>End-of-Year Assessments (70%)</b>	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	P4	<b>Class Tests (0%)</b>	<b>Mid-Year Assessments (30%)</b>	<b>Class Tests (0%)</b>	<b>End-of-Year Assessments (70%)</b>	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	ST1
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	<b>P5</b>	<b>Class Tests</b> (0%)	<b>Class Tests</b> (15%)	<b>Class Tests</b> (15%)	<b>End-of-Year Assessments</b> (70%)	
		Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	
	<ul style="list-style-type: none"> <li> <b><u>P1&amp;2 Term 3 Non-Weighted Class-Level Assessments &amp; Assessment on Attainment of Subject-Specific Learning Outcomes at P1&amp;2 Levels</u></b> <p>At the P1&amp;2 levels, non-weighted Class-Level Assessments (CLAs) will be conducted in Term 3, during lesson time, to inform students, teachers and parents of students' learning progress.</p> <p>Separately, P1&amp;2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.</p> <p>To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:</p> <p>Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 1</b>:  <a href="https://drive.google.com/file/d/1_iktzk4GFEvahJqQ4ZCwflFCbtKQJPiD/view?usp=sharing">https://drive.google.com/file/d/1_iktzk4GFEvahJqQ4ZCwflFCbtKQJPiD/view?usp=sharing</a></p> <p>Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 2</b>:  <a href="https://drive.google.com/file/d/1s4CfmiUbVZFjJSi5K8UyVclskhzogqZz/view?usp=sharing">https://drive.google.com/file/d/1s4CfmiUbVZFjJSi5K8UyVclskhzogqZz/view?usp=sharing</a></p> <p>Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.</p> </li> <li> <b><u>P3-5 Term 3 Weighted &amp; Non-Weighted Assessments: Class Tests</u></b> <p>P3-5 parents and students can refer to the schedules for the above assessments (Class Tests) here:</p> <p>P3 Class Tests Schedule:  <a href="https://drive.google.com/file/d/1Q9X5jXOwfPP2AISPav4ExqPYpZNsavLU/view?usp=sharing">https://drive.google.com/file/d/1Q9X5jXOwfPP2AISPav4ExqPYpZNsavLU/view?usp=sharing</a></p> <p>P4 Class Tests Schedule:  <a href="https://drive.google.com/file/d/1aE5E6WxmBwJCci-mNURz-gP-V6WiJRDn/view?usp=sharing">https://drive.google.com/file/d/1aE5E6WxmBwJCci-mNURz-gP-V6WiJRDn/view?usp=sharing</a></p> <p>P5 Class Tests Schedule:  <a href="https://drive.google.com/file/d/1eagkFQAtsueHK4nHX0NMR3zYj_-46Z1o/view?usp=sharing">https://drive.google.com/file/d/1eagkFQAtsueHK4nHX0NMR3zYj_-46Z1o/view?usp=sharing</a></p> </li> </ul>					

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	<p>Please also note the following <b>assessment rules and regulations</b>:</p> <ol style="list-style-type: none"><li>1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. <b>No marks will be given</b> for the paper if students are absent without a valid medical certificate.</li><li>2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.</li><li>3. Latecomers will not be given additional time. Latecomers who missed the paper entirely <b>will not be allowed</b> to sit for the paper and <b>no marks will be awarded to them</b>.</li><li>4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.</li><li>5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.</li><li>6. Students who attempt to cheat during an assessment <b>will not be awarded any marks</b> for the paper.</li></ol>	

Thank you.

Mrs May Tang  
Principal