



FERN GREEN PRIMARY SCHOOL

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School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T2W1
Parents
Notification**

20 March 2024

Dear Parents,

Our Strategic Thrusts

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No.	Item
1.	<p><u>Calendar of Events (T2W1 & T2W2)</u></p> <p>T2W1</p> <p>Monday, 18 March</p> <ul style="list-style-type: none">7:30am P1 & P2: Briefing on Lockdown Drill7:30am P3 to P6: Assembly - Award Presentation for P6/20232:00pm P6 FMA Lessons <p>Tuesday, 19 March</p> <ul style="list-style-type: none">7:30am P1: ICT Digital Literacy Training [Session 2/3]2:30pm P4 to P6: CCA <p>Wednesday, 20 March</p> <ul style="list-style-type: none">2:00pm P4 HCL Students: Enrichment - Poem Writing <p>Thursday, 21 March</p> <ul style="list-style-type: none">7:30am FTGP2:00pm P3 to P6 HMTL Lessons (Except P3 HML & P4 HML) <p>Friday, 22 March</p> <ul style="list-style-type: none">World Water Day9:00am 1R1 1R2: Social Studies Learning Journey (9am to 12pm)2:00pm P4 (Selected Students): E2K Math <p>T2W2</p> <p>Monday, 25 March</p> <ul style="list-style-type: none">Math Week7:30am Assembly: Math Week National Education Engagement on International Friendship Day2:00pm P6 Supplementary Lessons2:00pm P5 (Selected Students): E2K Math2:00pm P3, P4 & P5 (Selected Students): Remedial Lessons (1st Slot)2:00pm P6 FMA Lessons3:00pm P3, P4 & P5 (Selected Students): Remedial Lessons (2nd Slot)

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	<p>Tuesday, 26 March</p> <ul style="list-style-type: none"> • Math Week • 7:30am P1: ICT Digital Literacy Training [Session 3/3] • 2:30pm P4 to P6: CCA <p>Wednesday, 27 March</p> <ul style="list-style-type: none"> • Math Week • 2:00pm P4 HCL Students: Enrichment - Poems Writing <p>Thursday, 28 March</p> <ul style="list-style-type: none"> • Math Week • 7:30am FTGP • 2:00pm P6 Supplementary Lessons • 2:00pm P3 to P6 HMTL Lessons (Except P3 HML & P4 HML) • 2:00pm P4 & P5 (Selected Students): Remedial Lessons (1st Slot) • 3:00pm P5 (Selected Students): E2K Science • 3:00pm P4 & P5 (Selected Students): Remedial Lessons (2nd Slot) <p>Friday, 29 March</p> <ul style="list-style-type: none"> • Good Friday <p>(Events listed above are for the masses. Information is correct as on 20 March 2024. For updates or to subscribe to our calendars, please visit the school website at https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)</p>
2.	<p><u>P3 & P4 Higher Mother Tongue Languages</u></p> <p>Higher Mother Tongue Language (HMTL) is officially offered at Primary 5 and Primary 6 for students who have shown strong proficiency and interest in the Mother Tongue Language (MTL). To further strengthen the learning of MTL from an early age, our school will be offering HMTL across the 3 official MTLs from Primary 3 onwards. The programme is designed to enthuse students who demonstrate the ability and interest to develop higher levels of MTL language proficiency and cultural knowledge.</p> <p>For admission into P3 HMTL classes, the school will assess students' Mother Tongue Language (MTL) proficiency using a set of qualitative descriptors (QDs) aligned with the P2 Learning Outcomes. Candidates for Higher Mother Tongue Language (HMTL) should exhibit proficiency in oral communication and possess a solid foundation in literary skills. The selection process will consider students' performance records and teachers' observations gathered throughout the year.</p> <p>Parents of P2 students who will be offered HMTL in P3 will receive a notification by the end of Term 4. They will then be invited to attend a briefing session providing further details.</p> <p>If your child is not being offered HMTL at P3 and P4 levels, he/she could still be offered HMTL at P5 and P6 levels when he/she builds a stronger proficiency and interest in the language.</p>

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3.	<p><u>P2 Music Milestone Programme (T2W1 to T2W7): Music and Movement Programme</u></p> <p>In Term 2, P2 students will experience a music and movement programme during their music lessons. They will learn to sing in unison, in two-part harmony, and partner songs, while incorporating movement while singing. This programme aims to foster joyful self-expression through singing, rhythm, and coordination.</p>									
4.	<p><u>P4 Music Milestone Programme (T2W2 to T2W8): Music Creation with IT GarageBand</u></p> <p>In Term 2, P4 students will experience music creation with IT GarageBand during their music lessons. They will learn to effectively navigate GarageBand, utilise loops and smart instrument functions to create simple compositions. This programme aims to nurture students' creativity, collaboration, and passion for music through this engaging platform.</p>									
5.	<p><u>P5 Art Milestone Programme (T2W2 to T2W8): Mixed Media Sculpture Programme</u></p> <p>In Term 2, P5 students will experience a mixed media sculpture programme during their art lessons. They will work collaboratively to explore the idea of sustainability in art and conceptualise and create 3D mixed media sculptures.</p> <p>This programme aims to help our students achieve the following:</p> <ul style="list-style-type: none"> • develop a sense of spatial awareness through transforming 2D drawings to 3D mixed media sculptures; • learn visual qualities such as form and textures in sculptures; • experiment and explore alternative ways to use upcycled materials and tools to make art collaboratively; • learn about the school values of Responsibility and Integrity throughout the sessions. 									
6.	<p><u>Conversational Chinese and Malay (CCM) Language Programme for P3 & P4 Students (T2W6 to T3W9)</u></p> <p>The school will be organising the Conversational Chinese and Malay (CCM) Beginner and Basic Programme for Primary 3 and 4 students in Term 2 and Term 3. The programme aims to enhance interaction among Singaporeans of different races and strengthen social cohesion. In addition, the programme will enable our students to have some grounding in Conversational Chinese or Malay Language so that they can easily pick up the language should they wish to do so in the future. The modules will begin at the primary level and extend through secondary school.</p> <p>All P3 students are eligible to register in the Beginner Programme only; P4 students who attended the Beginner programme in 2023 can advance to the Basic Programme. Students taking Chinese Language will be learning Conversational Malay and students taking Malay Language will be learning Conversational Chinese. Indian Language students may learn either one. The lessons will be conducted face-to-face in school.</p> <p>Please also note the following scenarios and provision/requirement:</p> <table border="1" data-bbox="193 1816 1469 2096"> <thead> <tr> <th data-bbox="193 1816 284 1861">Scenario</th> <th data-bbox="284 1816 871 1861"></th> <th data-bbox="871 1816 1469 1861">Provision/Requirement</th> </tr> </thead> <tbody> <tr> <td data-bbox="193 1861 284 1928">1</td> <td data-bbox="284 1861 871 1928">Did not attend the Beginner Programme in 2023 and wish to attend it in 2024.</td> <td data-bbox="871 1861 1469 1928">Allowed.</td> </tr> <tr> <td data-bbox="193 1928 284 2096">2</td> <td data-bbox="284 1928 871 2096">Did not attend the Beginner Programme in 2023 but wish to advance straight to the Basic Programme in 2024.</td> <td data-bbox="871 1928 1469 2096">Not allowed. The Basic Programme caters to students who have foundation in the conversational language.</td> </tr> </tbody> </table>	Scenario		Provision/Requirement	1	Did not attend the Beginner Programme in 2023 and wish to attend it in 2024.	Allowed.	2	Did not attend the Beginner Programme in 2023 but wish to advance straight to the Basic Programme in 2024.	Not allowed. The Basic Programme caters to students who have foundation in the conversational language.
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Details of the programme are as follows:

Days	Wednesdays
Time	2.00pm to 4.00pm (2 hours)
No. of Sessions	10
Total No. of Hours	20 hours
Week of Commencement	Term 2, Week 6

Vendors will be engaged to conduct this programme. **The fee for the programme will be fully borne by the school.** Students are only required to buy the course book which cost around \$4. As this is an enrichment programme, no test will be conducted.

An invitation will be posted in Parents Gateway (PG). If you wish to register your child for this programme, please indicate your interest via PG by **Friday, 29 March 2024**. You will receive updates once the necessary details are finalised.

For inquiries, please email Miss Kasmawati or Mrs Maggie Yune at kasmawati_masood@moe.edu.sg or wong_mei_qi_maggie@moe.edu.sg.

7. SOTA Primary 6 Art Competition 2024: Top 50 Finalists

Some of our P6 students have participated in the SOTA Primary 6 Art Competition 2024.

We are pleased to announce that **Tey Jing Xuan Joi** of **6 Integrity** has been selected as one of the Top 50 Finalists and will be awarded a Certificate of Achievement. The list of finalists can be found on SOTA's website [here](#).

Joi's artwork will be showcased at the SOTA Primary 6 Art Competition 2024 Exhibition which will be held onsite at SOTA between 22 and 27 March 2024.

We would also like to highlight and encourage the following students who too have taken up this challenge to pursue their passion in the arts:

No.	Name	Class
1	Emily Hee Kai Qing	6 Responsibility
2	Gong Ke	6 Resilience
3	Diya Farishta Sasole Binte Muhammad Hanafie Sasole	6 Integrity
4	Emma Ham Jing Xuan	6 Integrity
5	Julia Chang Yun Lyn	6 Integrity
6	Li Jing Xuan	6 Integrity
7	Nur Arina Binte Mohammad Azhari	6 Integrity
8	Shantelle Tan Yu Shan	6 Integrity
9	Goh Yee Xin Cherry	6 Harmony

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No. Item**8. P2 Doodlechamps Creative Doodle Challenge**

All P2 students participated in the Doodlechamps Creative Doodle Challenge last term after attending the Doodlechamps Assembly Show. We are pleased to announce the top winners of every class below. Each of them will be receiving a book prize for their achievement.

No.	Name	Class
1	Pham Trang Anh Louisa	2 Care
2	Gennis Lee	2 Diligence
3	Siti Nur Amyera Binte Mohammad Hussaini	2 Harmony
4	Alyvia Wong Yi Han	2 Integrity
5	Shine Tee	2 Motivation
6	Nur Daarya Sobri Binte Mohamed Ashrof	2 Respect
7	Tan Min Jia Jolene	2 Responsibility
8	Yiap Rui Qing	2 Resilience

9. Cub Scouts Leadership Training Camp 2024

13 students from Fern Green Cub Scouts were selected for the Cub Scout Leadership Training Camp which was held from 8 to 9 March at Admiralty Primary School:

No.	Name of Fern Green Cub Scouts	Gender	Class
1	JOCELYN LEE ZI JUN	F	5D
2	SOPHIE IMANI BINTE MOHAMED AFEZ	F	5D
3	TRICIA TEY YUXI	F	5I
4	AYRA MAHIRAH BINTE MUHAMMAD TAUFIQ	F	5R1
5	LOH XING EN, FAITH	F	5R2
6	WANG ZIYU	F	6H
7	LEWIS LEE YU HAN	M	6I
8	LI CHEN AN	M	6I
9	LEONG WAI YEUNG	M	6M
10	CHEYENNE TAN ENXI	F	6R1
11	MATTHEW JACOB ONG YI KANG	M	6R2
12	QUEK CHENG KHONG, JOSEPH	M	6R2
13	QUEK JIA YI, JANICE	F	6R2

The camp honed the leadership qualities of these exemplary Cub Scouts so that they can fulfil their appointed sixer or assistant sixer duties confidently in our unit. Through various activities such as outdoor cooking, hiking and team building games, our Cub Scouts demonstrated leadership skills such as teamwork, communication, and resilience.

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Our Cub Scouts were guided and taken care by our Akela Scouts Teachers, Mr Khng and Ms Atiqah. Special thanks to Mdm Aidah who had also volunteered to look after our Cub Scouts.

10. Appeal for Support: STEM Playground 2024 Challenge - How Far Reel it Move?

Thank you, parents and students, for taking part in the above STEM challenge organised by Singapore Science Centre, Curriculum Planning and Development Division (MOE) and The James Dyson Foundation over the March Holidays (ref: [T1W8 Parents Notification](#), Item 6). We hope this activity has helped foster stronger bonds between you and your family members!

The Science Department is pleased to announce that we have many entries from the Fern Green Primary School community. Through the video submissions, we are very heartened to observe many students learning Science in a fun and engaging way! We hope this would help students develop a deeper appreciation for the sciences and technology.

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You may scan the QR code or click on the link below to view the compilation of the videos. Do **'LIKE'** the video too as **more 'LIKES' garnered could help Fern Green win this national challenge!** We look forward to all your support!



<https://go.gov.sg/stemplayground2024challenge1>

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11. Mother's Day Art Competition for all Primary School Students

The Centre for Fathering Ltd (CFF) is pleased to invite students to participate in an art competition themed, 'A Mother's Love'.

Drawing Competition Guidelines:

- Deadline for Submission to School: **5 April 2024**
- Theme: **A Mother's Love**
- Include the following information at the back of the artwork:
 - Name
 - Birth Year
 - Name of School
 - Parent's Contact Number
- Hardcopy of artwork is to be submitted to your respective FGPS Art teachers.
- All softcopies of artworks **must be registered** with the required information via this official [form](#) before submission of the hardcopy artwork. (Please see tips on taking quality photographs below too.)
- Each student is only allowed to submit **ONE** piece of artwork.
- Artwork submitted must be the original creation of the student. There will be no plagiarism allowed.
- A message of **no more than 30 words** to express your appreciation of motherly love must be included.
- Submissions with missing information will be considered as incomplete entries and thus, disqualified.

Artwork Requirement:

- The artwork must be two-dimensional.
- The size of the entry must be **A3 (297 mm x 420 mm)**, otherwise it will be disqualified. Portrait and landscape orientations are both accepted.
- Only traditional mediums are accepted. A combination of mediums may be used (e.g. paint, crayons, coloured pencils).

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	<ul style="list-style-type: none">• The use of added materials for embellishments are allowed provided that the artwork remains two-dimensional. <p>For more information, please refer to https://fathers.com.sg/mums-day-out-2023/artcom-primaryschool/</p> <p>Tips for taking quality photographs:</p> <ul style="list-style-type: none">• Photograph your artwork in natural lighting.• Position your camera directly above the artwork, not at an angle.• Place your artwork on a clean background, away from clutter.

Thank you.

Mr See Kok Kiong
Vice-Principal (Academic)