



# FERN GREEN PRIMARY SCHOOL

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School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T2W3  
Parents  
Notification**

3 April 2024

Dear Parents,

## **Our Strategic Thrusts**

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No.	Item
1.	<b><u>Calendar of Events (T2W3 &amp; T2W4)</u></b>  <b>T2W3</b> <b>Monday, 1 April</b> <ul style="list-style-type: none"><li>7:30am Assembly: International Friendship Day (IFD) Commemoration</li><li>IFD Recess Activities</li><li>2:00pm P6 Supplementary Lessons</li><li>2:00pm P5 (Selected Students): E2K Math</li><li>2:00pm P3, P4 &amp; P5 (Selected Students): Remedial Lessons (1st Slot)</li><li>2:00pm P6 FMA Lessons</li><li>3:00pm P3, P4 &amp; P5 (Selected Students): Remedial Lessons (2nd Slot)</li></ul> <b>Tuesday, 2 April</b> <ul style="list-style-type: none"><li>2:30pm P4 to P6: CCA</li></ul> <b>Wednesday, 3 April</b> <ul style="list-style-type: none"><li>2:00pm P4 HCL Students: Enrichment - Poems Writing</li></ul> <b>Thursday, 4 April</b> <ul style="list-style-type: none"><li>7:30am FTGP</li><li>7:30am P5 &amp; P6: DSA Talk</li><li>2:00pm P6 Supplementary Lessons</li><li>2:00pm P3 to P6 HMTL Lessons (Except P3 HML &amp; P4 HML)</li><li>2:00pm P4 &amp; P5 (Selected Students): Remedial Lessons (1st Slot)</li><li>3:00pm P5 (Selected Students): E2K Science</li><li>3:00pm P4 &amp; P5 (Selected Students): Remedial Lessons (2nd Slot)</li></ul>

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T2W4

**Monday, 8 April**

- 7:30am  
Assembly: Campaign by Candidates for Head and Vice-Head Prefects
- 2:00pm  
P6 Supplementary Lessons
- 2:00pm  
P5 (Selected Students): E2K Math
- 2:00pm  
P3, P4 & P5 (Selected Students): Remedial Lessons (1st Slot)
- 2:00pm  
P6 FMA Lessons
- 3:00pm  
P3, P4 & P5 (Selected Students): Remedial Lessons (2nd Slot)

**Tuesday, 9 April**

- No CCA

**Wednesday, 10 April**

- Hari Raya Puasa

**Thursday, 11 April**

- 7:30am  
FTGP
- 7:30am  
P5: Sexuality Education - Growing Years Series
- 2:00pm  
P6 Supplementary Lessons
- 2:00pm  
P3 to P6 HMTL Lessons (Except P3 HML & P4 HML)
- 2:00pm  
P4 & P5 (Selected Students): Remedial Lessons (1st Slot)
- 3:00pm  
P5 (Selected Students): E2K Science
- 3:00pm  
P4 & P5 (Selected Students): Remedial Lessons (2nd Slot)

**Friday, 12 April**

- 9:00am  
1R3|1I: Social Studies Learning Journey
- 2:00pm  
P4 (Selected Students): E2K Math
- 3:30pm  
P5 & P6 Parents: Webinar on DSA (Direct School Admission)

(Events listed above are for the masses. Information is correct as on 3 April 2024. For updates or to subscribe to our calendars, please visit the school website at <https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/>)

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**2. Term 2 Assessments**

With reference to the School Assessment Plan below (the assessment plan can also be found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms:

**Overall Assessment Plan 2024**

Level	Term 1	Term 2	Term 3	Term 4
<b>P1</b>	<b>“Getting to Know You”</b>	<b>Term 2 Class-Level Assessments</b>	<b>Term 3 Class-Level Assessments</b>	<b>Term 4 Class-Level Assessments</b>
	Qualitative Feedback Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
<b>P2</b>	<b>Term 1 Class-Level Assessments</b>	<b>Term 2 Class-Level Assessments</b>	<b>Term 3 Class-Level Assessments</b>	<b>Term 4 Class-Level Assessments</b>
	Qualitative Feedback Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
<b>P3</b>	<b>Term 1 Class Tests (0%)</b>	<b>Term 2 Class Tests (15%)</b>	<b>Term 3 Class Tests (15%)</b>	<b>End-of-Year Examinations (70%)</b>
	Progress Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
<b>P4</b>	<b>Term 1 Class Tests (15%)</b>	<b>Term 2 Class Tests (15%)</b>	<b>Term 3 Class Tests (15%)</b>	<b>End-of-Year Examinations (55%)</b>
	Progress Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
<b>P5</b>	<b>Term 1 Class Tests (0%)</b>	<b>Term 2 Class Tests (15%)</b>	<b>Term 3 Class Tests (15%)</b>	<b>End-of-Year Examinations (70%)</b>
	Progress Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
<b>P6</b>	<b>Term 1 Class Tests (15%)</b>	<b>Term 2 Class Tests (15%)</b>	<b>Prelim (70%)</b>	<b>PSLE</b>
	Progress Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Holistic Development Profile Student Portfolio	Primary School Leaving Certificate

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- P1 & P2 Non-Weighted Class-Level Assessments

At the P1 level, non-weighted Class-Level Assessments (CLAs) will only be conducted from Term 2, during lesson time, to inform students, teachers and parents of students' learning progress.

At the P2 level, non-weighted Class-Level Assessments (CLAs) will be conducted from Term 1, during lesson time, to inform students, teachers and parents of students' learning progress.

- P1 & P2: Assessment on Attainment of Subject-Specific Learning Outcomes

Separately, P1&2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 1**:

<https://drive.google.com/file/d/1YDu3PMiIscfJuCAJ5WPKXIBtUJaXvWKH/view?usp=sharing>

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 2**:

<https://drive.google.com/file/d/1vHiBA3vhIZiftJGUNf-dLRQohwyYjczh/view?usp=sharing>

Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.

- P3 to P6 Term 2 Weighted Assessments: Class Tests

P3-6 parents and students can refer to the schedules for the above assessments (Class Tests) here:

P3 Class Tests Schedule:

<https://drive.google.com/file/d/1J6IHmpjuZCHN-4YpOi2Xb5LlUhwCJPK/view?usp=sharing>

P4 Class Tests Schedule:

<https://drive.google.com/file/d/1DtevLujeS3pMei8VF9LUnywMRA-R4Hyr/view?usp=sharing>

P5 Class Tests Schedule:

[https://drive.google.com/file/d/1rZZfNXASmzojsf9pgL5h20JD4\\_uSx5EK/view?usp=sharing](https://drive.google.com/file/d/1rZZfNXASmzojsf9pgL5h20JD4_uSx5EK/view?usp=sharing)

P6 Class Tests Schedule:

[https://drive.google.com/file/d/18KO881kVO7\\_SD2DCb5tYQNXuQ33PeNym/view?usp=sharing](https://drive.google.com/file/d/18KO881kVO7_SD2DCb5tYQNXuQ33PeNym/view?usp=sharing)

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	<p>Please also note the following <b>rules and regulations</b> for all weighted assessments:</p> <ol style="list-style-type: none"><li>1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. <b>No marks will be given</b> for the paper if students are absent without a valid medical certificate.</li><li>2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.</li><li>3. Latecomers will not be given additional time. Latecomers who miss the paper entirely <b>will not be allowed</b> to sit for the paper and <b>no marks will be awarded to them</b>.</li><li>4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.</li><li>5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.</li><li>6. Students who attempt to cheat during an assessment <b>will not be awarded any marks</b> for the paper.</li></ol>
3.	<p><b><u>Mitigating Hot Weather Situations</u></b></p> <p>Given the hot weather conditions in recent weeks, students have been briefed by their respective Form Teachers on Thursday, 28 March that</p> <ul style="list-style-type: none"><li>• they will be allowed to wear their PE attire to school until further notice, and that</li><li>• they are encouraged to drink more water to stay hydrated.</li></ul> <p>This is to help our students better manage the heat and to ensure their well-being.</p>
4.	<p><b><u>School Olympic Day 2024</u></b></p> <p>The school will be holding our School Olympic Day on <b>Friday, 17 May 2024</b>. In the weeks leading to the event, students are strongly encouraged to login to the SLS portal and go through an online Olympic Education learning experience which will be made available <b>from Friday, 19 April to Thursday, 16 May</b>.</p> <p>All students will be given opportunities to participate in Sports, Music and Art activities through the event. The main objectives of the School Olympic Day are:</p> <ul style="list-style-type: none"><li>• to inculcate the Olympic spirit of Respect, Excellence and Friendship in our students;</li><li>• to celebrate their diverse talents;</li><li>• to ignite their creativity; and</li><li>• to promote inclusivity.</li></ul> <p>In line with our commitment to promote greater care for our environment, we will also be commencing a recycling drive to collect identified used items as additional resources for the planned Art activities till T2W8. Parents and students are encouraged to donate the following used items to school:</p> <ol style="list-style-type: none"><li>1. Slim Soda Cans (330ml)</li><li>2. Newspapers, Magazines and/or Recycled Paper</li><li>3. 500ml/1.5l disposable plastic bottles</li></ol> <p>The above used items should be cleaned before being deposited into the <b>recycling bins</b> located just outside the General Office (see picture below).</p>

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**5. Sporting Achievement**

The school is proud to share that **Alden Ang Kai Le** of **P6 Integrity** has represented Fern Green Primary School in the inaugural *Singapore Disability Sports Council Para Swimming Inter-School Championships 2024* on 23 March 2024 and would like to celebrate his commendable efforts and achievements in the following categories:

- 1) Men 10-12 years old 50M Breaststroke Multi-Class School: **Gold**
- 2) Men 10-12 years old 100M Breaststroke Multi-Class School: **Gold**
- 3) Men 50M Freestyle Multi-Class National: **Silver**
- 4) School Challenge Trophy: **Gold**

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Congratulations, Alden, on your achievements!

This accomplishment is a testament to your hard work, dedication, and talent!

Due to Alden's remarkable achievements, the school has also been recognised as the Overall Best Performing School in the Under 13 Category B at the *National Inter-School Para Swimming Championship*! Well done, Alden!

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**No. Item****6. Briefing Sessions for P5 & P6 Students & Parents:**

- **Direct School Admission for Secondary Schools (DSA-Sec) [for P5 & P6 Students & Parents]**
- **Revised PSLE English Language (EL) and Foundation English Language (FEL) Examination Syllabuses [for P5 Parents Only]**

The school will be engaging P5 & P6 students and their parents on 4 April and 12 April respectively to share about Direct School Admission for secondary schools (DSA-Sec). The briefing sessions aim to provide P5 & P6 students and their parents with a better understanding of

- what to expect when applying via the DSA route, and
- the key DSA application timelines to adhere to.

Following the DSA briefing for parents, P5 parents will be informed of the revised PSLE English Language (EL) and Foundation English Language (FEL) Examination Syllabuses. **The revisions will be implemented for first examination in PSLE in 2025.** The examination format and specimen papers will be shown to parents during the briefing.

Please see below for the details of the briefing sessions:

**Briefing on DSA (for P5 & P6 Students)**

<b>Day &amp; Date</b>	Thursday, 4 April 2024
<b>Time</b>	7.30am to 8.30am (During FTGP)
<b>Venue</b>	Multi-Purpose Hall

**Briefing on DSA (for P5 & P6 Parents) and Revised PSLE EL & FEL Examination Syllabuses (for P5 Parents only)**

<b>Day &amp; Date</b>	Friday, 12 April 2024
<b>Time</b>	<ul style="list-style-type: none"> <li>• 3.30pm to 4.30pm (Briefing for P5 &amp; P6 Parents on DSA)</li> <li>• 4.30pm to 5.00pm (Briefing for P5 Parents on Revised PSLE EL &amp; FEL Examination Syllabuses)</li> </ul>
<b>Venue</b>	Zoom Webinar (Zoom details will be shared via PG by end of the week.)

**7. Invitation to SOTA Year 3 & 4 Showcase, 3Quarters**

SOTA Visual Arts Faculty would like to warmly invite you and your family to the SOTA Year 3 & 4 Showcase entitled **3Quarters** at the SOTA Gallery.

**About 3Quarters**

*3Quarters* is an annual showcase of the works produced by Year 3 and 4 students. From ceramics, sculpture and mixed media to painting, drawing and printmaking, this exhibition captures the imagination and creativity of SOTA students at a chrysalis stage where their emerging identities as young artists take form. Each artwork offers a unique insight to each student's lived experience as they attempt to connect with the audience while drawing from their own perspectives, memories and identity as a young person creating art in Singapore today.

**3Quarters showcase details and opening hours:**

<b>Dates</b>	6 to 14 April 2024
<b>Time</b>	12pm to 8pm daily (except 6 April; opens from 9am to 8pm on 6 April)
<b>Venue</b>	SOTA Gallery 1 Zubir Said Drive, Level 2



Thank you.

Mr See Kok Kiong  
Vice-Principal (Academic)