FERN GREEN PRIMARY SCHOOL



70 Fernvale Link, Singapore 797538

P3 e-learning Day (No school)

P5 Art Milestone Programme: Sculpture

P4 Camp Unity

Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg School Vision: Joyful Learners, Caring Leaders, Resilient Innovators School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

T2W3 Parents Notification

9 April 2025

Dear F	ear Parents,						
Our S	Strategic Thrusts						
	1: Future-Ready Learners						
ST2:	Accomplished and Engaged Professionals						
	Organisational Excellence						
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1.	Calendar of Events (T2W3 & T2W4)						
	T01M2						
	T2W3						
	Monday, 7 April • 7:30am						
	Assembly: International Friendship Day/Hari Raya Celebrations						
	P2 Art Milestone Programme: Triorama						
	P2 Music Milestone Programme: Singing and Movement						
	P5 Art Milestone Programme: Sculpture						
	• 2:00pm						
	P6 Supplementary Lessons						
	• 2:00pm						
	P5 E2K Math: Selected Students						
	• 2:00pm						
	P3 P4 P5: Remedial Lessons (1st Slot, for Selected Students)						
	• 3:00pm						
	P3 P4 P5: Remedial Lessons (2nd Slot, for Selected Students)						
	Tuesday, 8 April						
	P2 Art Milestone Programme: Triorama						
	P2 Music Milestone Programme: Singing and Movement						
	P5 Art Milestone Programme: Sculpture						
	6C 6H 6D: Social Studies Learning Journey to Asian Civilisation Museum						
	No CCA Wednesday, 9 April						
	• 7:30am						
	2R1 2R2 2R3 2M: Get REAL!@FGPS Safe Cycling Programme						
	• 7:30am to 9.30am						
	2C 2D 2H 2I: P2 Handbells Session						
	P5 Art Milestone Programme: Sculpture						
	6R2 6R3: Social Studies Learning Journey to Asian Civilisation Museum						
	Thursday, 10 April						
	P2 Art Milestone Programme: Triorama						
	P2 Music Milestone Programme: Singing and Movement						

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

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• 7:30am to 8.30am

P5 TIE Programme Briefing: Selected Students

- P6 Sexuality Education
- 6R1|6I: Social Studies Learning Journey to Asian Civilisation Museum

Friday, 11 April

- International Friendship Day
- P2 Art Milestone Programme: Triorama
- P2 Music Milestone Programme: Singing and Movement
- P3 e-learning Day (No school)
- P4 Camp Unity
- P5 Art Milestone Programme: Sculpture

T2W4

Monday, 14 April

7:30am

Assembly: Prefects Campaign

7:30am

P5 TIE Programme Briefing: Selected Students

- P2 Art Milestone Programme: Triorama
- P2 Music Milestone Programme: Singing and Movement
- P4 Music Milestone Programme: Percussive Hits!
- P5 Art Milestone Programme: Sculpture
- 2:00pm

P6 Supplementary Lessons

• 2:00pm

P5 E2K Math: Selected Students

• 2:00pm

P3|P4|P5: Remedial Lessons (1st Slot, for Selected Students)

• 3:00pm

P3|P4|P5: Remedial Lessons (2nd Slot, for Selected Students)

Tuesday, 15 April

- P2 Art Milestone Programme: Triorama
- P2 Music Milestone Programme: Singing and Movement
- P5 Art Milestone Programme: Sculpture
- 2.30pm

3R1|3R2|3R3: P3 CCA Experience

• 2.30pm

P4 to P6: CCA

Wednesday, 16 April

- P4 Music Milestone Programme: Percussive Hits!
- P5 Art Milestone Programme: Sculpture

Thursday, 17 April

- P2 Art Milestone Programme: Triorama
- P2 Music Milestone Programme: Singing and Movement
- P5 Art Milestone Programme: Sculpture
- P5 & P6 APMOPS: Selected Students
- P6 Sexuality Education
- 9:30am to 11.00am

ALP: Tinkering Thursday Recess Activities

• 2:00pm

P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML)

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ST2: Accomplished and Engaged Professionals

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• 2:00pm

P6 Supplementary Lessons

• 2:00pm

P3|P4|P5: Remedial Lessons (1st Slot, for Selected Students)

3:00pm

P3|P4|P5: Remedial Lessons (2nd Slot, for Selected Students)

• 3:00pm

P5 E2K Science: Selected Students

Friday, 18 April

• Good Friday (Public Holiday)

(Events listed above are for the masses. Information is correct as on 9 April 2025. For updates or to subscribe to our calendars, please visit the school website at https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)

2. Term 2 Assessments

With reference to the School Assessment Plan below (also found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms:

Overall Assessment Plan 2025

Level	Term 1	Term 2	Term 3	Term 4
P1	"Getting to Know You"	Term 2 Class-Level Assessments	Term 3 Class-Level Assessments	Term 4 Class-Level Assessments
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
P2	Term 1 Class-Level Assessments	Term 2 Class-Level Assessments	Term 3 Class-Level Assessments	Term 4 Class-Level Assessments
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
Р3	Term 1 Class Tests (0%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P4	Term 1 Class Tests (15%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (55%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio

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	P5	Term 1 Class Tests (0%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (70%)
		Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
	P6	Term 1 Class Tests (15%)	Term 2 Class Tests (15%)	Prelim (70%)	PSLE
		Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Holistic Development Profile Student Portfolio	Primary School Leaving Certificate

• P1 & P2 Assessment on Attainment of Subject-Specific Learning Outcomes

Non-weighted Class-Level Assessments (CLAs) will be conducted during lesson time to inform students, teachers and parents of students' learning progress. P1 & P2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 1**: https://drive.google.com/file/d/1JS mRB-zFHMwB3GFP1aIDI67s1RDG-vT/view?usp=sharing

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 2**: https://drive.google.com/file/d/1XhOqPs OJ-XQivdlfcJCopQtVDiKp0Us/view?usp=sharing

Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.

• P3 to P6 Term 2 Weighted Assessments: Class Tests

P3 to P6 parents and students can refer to the schedules for the assessments (Class Tests) here:

P3 Class Tests Schedule:

https://drive.google.com/file/d/1xVCgsDqraQBkHuA5OdBdXp6uY1zvD ep/view?usp=drive link

P4 Class Tests Schedule:

https://drive.google.com/file/d/15yJL8kMNXAHeIIEivgosbS7jhxCcY0g4/view?usp=drive link

P5 Class Tests Schedule:

https://drive.google.com/file/d/19UAtZ3PPELY-YB3JmMOSRbKCKxwGfgyA/view?usp=sharing

P6 Class Tests Schedule:

https://drive.google.com/file/d/1jo_w0j3FBsPf_5y9D5V-ot4jyCRIE6Mu/view?usp=sharing

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Please also note the following **rules and regulations** for all weighted assessments:

- Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate.
- 2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.
- 3. Latecomers will not be given additional time. Latecomers who miss the paper entirely **will not be allowed** to sit for the paper and **no marks will be awarded to them**.
- 4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.
- 5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.
- 6. Students who attempt to cheat during an assessment **will not be awarded any marks** for the paper.

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3. Grow Well SG: The Health Plan Journey

The Ministry of Health (MOH), Ministry of Education (MOE), and Ministry of Social and Family Development (MSF) have come together to launch Grow Well SG, a national initiative focused on promoting health and preventive care among children and adolescents. This joint strategy takes a comprehensive approach to support the overall wellbeing of young people, especially in today's digital world.

Although most children in Singapore are generally healthy, they face health risks from sedentary lifestyles with excessive screen time, insufficient physical activity, poor nutrition and inadequate sleep. Tackling these issues early can lower the chances of health and developmental problems, while helping children build lasting habits for a healthier future.

Grow Well SG empowers families, with support from preschools and schools, healthcare institutions and the community, to build healthy habits in children which can continue through to adulthood, bringing long-term health benefits. It emphasises early intervention in four key areas:

- 1) **Eat Well** Fuel for growth and learning. Good nutrition can support growth and enhance overall health and development.
- 2) **Sleep Well** Rest for success. Healthy sleeping routines can improve concentration, mood and physical development.
- 3) **Learn Well** Engage in diverse learning experiences for holistic development. Excessive screen use and unrestricted access to digital technology may hinder our children's learning and affect their mental well-being.
- 4) **Exercise Well** Active bodies, active minds. Regular physical activity can strengthen bodies, sharpen minds and boost self-esteem.

The initiative will help our children develop good health through three initiatives:

- 1) Purposeful screen use
- 2) A Health Plan for every child; and
- 3) Enhanced support for schools.

How is School Supporting our Students

School will reinforce health habits and encourage our students to try out recommended lifestyle changes in the health plan via our curriculum [i.e. PE, CCE (FTGP) and CCE (MTL)], programmes

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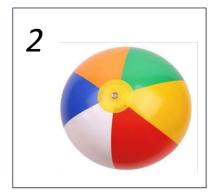
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(e.g. P1 and P2 Singapore Cycle Safe Programme, P3 Swimsafer, P4 Outdoor Camp, etc.) and provision of healthy meals in accordance to Health Promotion Board (HPB) guidelines.

How Parents can Support Your Child at Home

Parents play a key role in nurturing students' wellbeing at home. To support your journey, Grow Well SG provides resources for both parents and students. Parents may access this link: https://drive.google.com/file/d/1jqh7XGvNCYUHiV1x pcDbxAlYYVKdl L/view?usp=drive link to acquire an overview of the resources. For P1 to P3 students, they have also received their Health Plan Booklet, together with a tote bag containing the following resources from their Form Teachers, to try out the Home Challenges together with parents:





To find out more about the Grow Well SG initiative, parents may access Parent Hub: Grow Well SG.

We look forward to your positive partnership in laying the foundation for healthy habits early and paving the way for a better future for our FGians.

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Thank you.

Ms Agnes Chow Vice-Principal (Academic)